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Behaviour Policy

Aims

Our pre-school aims to provide a stimulating range of experiences and activities for children to make sense of their world through play. By providing a happy, well-balanced environment the children will be encouraged to develop social skills to help them become accepted and welcome in society as they grow up and to develop their self-esteem and confidence. We recognise that busy children are less likely to behave in an unacceptable or anti-social way.

All children will be encouraged to respect one another and the property around them. Clear boundaries and expectations of behaviour are in place which is modelled by all staff. Children are supported to follow these boundaries with positive guidance, taking into account the age and developmental stage of each child.

We recognise the need to set reasonable and appropriate limits, which all the adults will maintain in the management of children's behaviour.

Physical punishment is never used, nor practices which humiliate or intimidate children. Physical punishment is not resorted to and where restraint is unavoidable, the minimum amount is used consistent with maintaining the safety of the child and others. Adults support the children to resolve disagreements and will intervene where appropriate.

It is always made clear that it is the behaviour, not the child that is unwelcome. We encourage responsibility such as helping to tidy up.

Procedures

Persistent problems with unwanted behaviour are promptly and accurately recorded, then reported to parents/carers, colleagues, or professionals, as appropriate and advice sought.

Any incidents of unwanted behaviour are handled in a calm and controlled manner and also recorded in the behaviour log file.

Adults intervene and redirect, if necessary, to prevent disagreements developing that children cannot handle.

Where appropriate, children are encouraged to have thinking time, supported by a member of staff.

Training and support in behaviour management is available to staff.

Having a few simple rules concerning drink time, water/sand play etc. will result in the development of the child's self-discipline and respect for others. Children are encouraged to help write rules for certain activities and play equipment to encourage an awareness of why boundaries are necessary.

We build the children's self-esteem by giving them attention and appreciating what they do because when children are used to getting attention for good behaviour, they will not need to seek it by misbehaving.

- We praise and reward positive behaviour
- We give children the language with which to express themselves
- We provide materials and equipment through which the children can play out their feelings